

On the Green

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A weekly publication for Gallaudet staff & faculty
Vol. 10, No. 21 March 10, 1980



Lynn Jacobowitz

Sign instructor to write new play for NTD

by Ari Ogoke

Lynn Jacobowitz, a sign language instructor with the Department of Sign Communication and a Gallaudet College alumna, has been commissioned by the National Theatre of the Deaf to write a new play. She will receive a \$1,000 scholarship from NTD when the play is finished.

A budding playwright, Jacobowitz wrote a one-act play, "Voyage," at a playwright workshop/conference sponsored by the NTD in Waterford, CT last summer. This play was performed last summer by NTD and will probably be performed here at Gallaudet this spring.

The new three-act play, to be entitled "Institutional Blues," is a "both funny and tragic" portrayal of oral schools in the 1940's and 1950's, according to its author.

Although she is not certain when it will be finished, Jacobowitz is aiming for the end of this year and is sending monthly progress reports to NTD. She may decide to have the play performed here at Gallaudet—not under the auspices of Theatre Arts but on her own.

Following her graduation from Gallaudet in 1976, Jacobowitz taught at the Hilda Knoff School for the Deaf in New Orleans, LA and taught sign language to hearing adults at Delgado Junior College. "I needed material for the kids in my drama classes at Knoff School for the Deaf," she said, explaining how a psychology major with little drama experience began writing plays.

When the NTD advertised their conference for playwrights last summer, Jacobowitz sent in one of about eight plays she has written and was accepted at the workshop.

"My assignment at the workshop was to make the play even better," she recalled. Instead of doing that, she began work on a new play, and "Voyage" was the result.

"Voyage" is the saga of a stowaway in a ship bound for America (and freedom) from Nazi Germany who is forced to resort to disguise when she finds that she is the only female aboard.

Jacobowitz is currently working for her MA in Educational Technology/Radio, Television and Film at the University of Maryland and expects to receive her degree in the summer of 1981. She hopes to become a media specialist.

She attended the Lexington School for the Deaf and the New Utrecht High School in New York before coming to Gallaudet. As a student here, she chaired the SBG social committee and also won the Alice Teegarden Award for Public Speaking.



Kendall personnel Jim Newby, Gail Larabee, Margie Norwood and Shelby Kubis show Kendall students around their new school. The kids will be back in class Wednesday at their newly-opened facility.

Officer named for new KDES

Campus Police Officer Deborah Gonzales has been selected by the Department of Safety and Security for permanent duty assignment at the new KDES complex.

Gonzales is a graduate of the Military Police School at Fort McClellan, AL. Subsequent to her graduation from MP school, she spent two years as a military police officer at Fort Belvoir, VA. Following her discharge, she joined the Department of Safety and Security.

Officer Gonzales has been a campus police officer at Gallaudet since July, 1979 and has demonstrated an interest in and facility with sign language. She is working on a degree in law enforcement and has completed three semesters of study.

"I have a little boy of my own and I eagerly volunteered for the KDES assignment," she said. "For many of the children at Kendall, I will represent their first real contact with the police. I am determined that their impressions will be positive."



Deborah Gonzales

Baseball team has new coach

This year is Lory Kuschmider's first year as head coach of Gallaudet's 1980 Varsity Baseball Team.

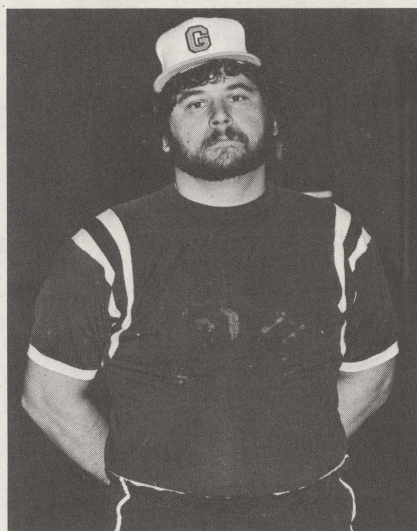
His baseball experience began in Cleveland, OH as a pitcher and shortstop at age 11. For six years he played in Pee Wee and Indians Leagues. Kuschmider attended public schools and graduated from Lutheran West High School in Cleveland.

He was "discovered" by Gallaudet's former football coach Klingsmith who had read a story in the *Ohio Football News* about a hearing impaired football star playing with a hearing team. It was Klingsmith who wrote a letter to Kuschmider suggesting he apply for admission to Gallaudet.

Kuschmider had no knowledge or information concerning the deaf world prior to entering Gallaudet. During his five years here he played football and baseball. He was assistant coach for both sports in his senior year. He set three new records in his College baseball career: he broke John Kaleta's 12-strike-out record by one and established a new 19-strike-out record and a no-hit record. He won four consecutive Most Valuable Player awards and the Athlete of the Year award during his last career year.

Kuschmider graduated from Gallaudet in 1973 as a physical education major. He is presently employed as a dormitory counselor at the Maryland School for the Deaf in Columbia.

With only five returning veterans, Kuschmider and his assistants, Mike Muzynski and Andy Duhon, are still optimistic of the upcoming season.



Lory Kuschmider

It's Edward, not Allan B.

In the article on new campus street names that appeared in the Feb. 4 issue of *On the Green*, Allan B. Fay was named as the person to be honored for House # 3, which is known as Fay House. This honor should go instead to Edward Allan Fay (1843-1923) who taught at Gallaudet College for 57 years (from 1866 to 1923) and served as vice president of the College from 1885 to 1923. He also edited the *American Annals of the Deaf* for 50 years, longer than any other editor. Fay was author of several publications, including "Marriage and the Deaf." Our thanks to "resident historian" Francis Higgins for catching this mistake.

In addition, the full names of Craig and Lowman Streets are Douglas Craig Street and Alto P. Lowman Street.



March came in like the proverbial lion, turning Kendall Green white and making walking across campus a slippery business. But rumor has it that the Canadian geese have been sighted heading homeward. Can spring be far behind?

Students polled on politics

An opinion poll of Gallaudet students' political beliefs related to the upcoming 1980 Presidential elections was conducted by the Student Life Office during the month of January. This is the first in a series of polls that will be conducted by Student Life to give some insight into the opinions and characteristics of Gallaudet students. A stratified random sample of 116 American citizens residing in the Gallaudet residence halls was selected and asked to respond to a series of questions. The results from 111 respondents are as follows:

#1: How would you rate Jimmy Carter's job performance as President?

Excellent	4%
Good	53%
Fair	38%
Poor	5%
Total	100%

#2: From the list of candidates provided, which person would you prefer to run for President from the Democratic Party?

Candidate	Percentage
Jimmy Carter	32
Edward Kennedy	26
Jerry Brown	8
Undecided	34
Total	100

#3: From the list of candidates provided, which person would you prefer to run for President from the Republican Party? (The poll was conducted after the results of the Iowa caucuses were known.)

Candidate	Percentage
Ronald Reagan	18
George Bush	14
Howard Baker	7
John Connally	6
Robert Dole	3
John Anderson	1
Undecided	51
Total	100

#4: If the 1980 Presidential election were held today, how would you vote from the following choices?

A. Carter vs Reagan	
Carter	57%
Reagan	17%
Undecided	26%
Total	100%

B. Kennedy vs Reagan	
Kennedy	46%
Reagan	13%
Undecided	41%
	100%

#5: Are you a registered voter in your home state or DC?

Yes	44%
No	56%



Carol Moy is a captioner with Gallaudet College TV.

Interpreter training report available

The National Academy has published *Interpreter Training: The State of the Art*, a document developed from a conference of instructors, program administrators and others in the field held during the summer of 1979 in Atlanta, GA.

The 64-page report covers questions of preparation, standards and evaluation of interpreters and interpreter trainers; policy and administration issues; and research already conducted and needed. It also includes an indexed list of materials used in training and an annotated bibliography of more than 100 publications for interpreter trainers.

The document costs \$4 and is available from the Gallaudet College Press (formerly Curriculum Development and Research.)

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for faculty, staff and graduate students. In this week's program highlight, a proposal opportunity with the National Institute of Education with a closing date of June 30, 1980 is summarized. More details can be obtained from Glenn Pfau, director, Office of Sponsored Research, x5030 (Voice or TTY).

Deadline	Program
03/25/80	NSF—Science and Technology to Aid the Handicapped
04/01/80	NEH—Basic Research Program
04/02/80	USOE—Handicapped Children's Early Education
04/14/80	NIE—Grants for Research on Organizational Processes in Education
04/15/80	USOE—Community Education Program
05/15/80	Center for Field Research—Post-doctoral Scholars to Support 1981 Field Research
06/15/80	NEH—Consultant Grants
06/30/80	NIE—Educational Research and Development

07/01/80	NEH—Higher Education Grants: Regional and National
08/19/80	NIE—Development and Research in Mathematics Using Information Technology

Weekly program highlight

The closing date for submission of unsolicited proposals to the National Institute of Education to conduct educational research and development is June 30, 1980. While the majority of NIE funds are awarded through competitions based upon Requests for Proposals and specific program announcements, approximately 3-5% of the Institute's budget has been set aside to support unsolicited proposals in the 1980 and 1981 fiscal years. NIE is particularly interested in receiving proposals from minority group researchers, women researchers and researchers from institutions which primarily serve minorities and women: from teachers, school administrators and others involved in education at the local level; and from scholars in disciplines not normally involved in educational research. Gallaudet College and the Pre-College Programs meet the prerequisite requirements for unsolicited proposal applicants to this NIE opportunity.

It's now official . . .

On Feb. 28, 1980 the National Labor Relations Board certified the results of the secret ballot elections it conducted at Kendall Green last November. In its decision the NLRB rejected, in their entirety, the objections advanced by CPG/District 65 which contended that the elections were unfairly conducted.

The Board's decision, affirming the recommendation of the Board's regional director in Baltimore, brings to a close the election proceedings brought on by CPG/District 65 when they filed petitions for elections last fall. The petitions resulted in two elections being held on campus in November. One election involved most clerical and technical employees. They voted against representation by the Union by a vote of 136 to 102 (with 32 ballots being challenged on issues relating to eligibility to vote). The second election, conducted by the Board on the same day for grounds, transportation and certain other service employees, also resulted in rejection of Union representation by a vote of 28 to 11 (with eight challenged ballots).

Thereafter, the Union filed objections to both elections. The NLRB regional director in Baltimore conducted a lengthy investigation, both on and off campus, and rejected all claims made by CPG/District 65 as being without merit. The regional director's decision was then referred to the full NLRB in Washington for review. The board affirmed it and certified the employees' rejection of the Union in both units.

In a separate development, Gallaudet's Security officers, which include 21 non-supervisory officers, voted in another NLRB election held Dec. 21, 1979, to determine whether they wanted to continue being represented by the Allied International Union of Security Guards and Special Police as their collective bargaining representative. The vote to "decertify" that Union was 11 to nine. The Allied Union had represented Gallaudet's Security officers since 1973 and

negotiated several successive contracts for them.

The Allied Union also filed objections to the election with the NLRB. The NLRB regional director investigated all objections and found them without merit. His findings were affirmed by the full NLRB in Washington last month, which certified the result of the election.

Crime workshop to be held Sat.

A workshop on "The Deaf Community and Crime: Police and Community Resources" will be held this Saturday, March 15.

The workshop, sponsored by Project Communicate, Deafpride's community crime prevention project, will be held from 9 a.m. to noon at the Fifth District Police Headquarters, 1805 Bladensburg Road NE, DC.

Persons attending the workshop will be able to share their concerns about crime and learn about police and community services. The film, "How to Protect Yourself," will be shown, and there will be a tour of Fifth District Headquarters.

You can register by writing Deafpride, Inc., 2010 Rhode Island Ave. NE, Washington, DC, 20018, or calling 635-2050 (voice or TTY).

Campus visitors

Visitors to campus this week include:
10 - 15 Carmen Stewart & Barb Chandler, NTID Developmental Educational Specialists.
13 - Lake Ridge Baptist Church, Girls In Action Group.
13 - John Hanson Middle School, 7th graders studying deafness.
14 - John Madden & Family, Prospective Student.
14 - John Hanson Middle School, 7th graders studying deafness.

A Message from the President

Catch 22 and the deaf professional

In March 1977, I prepared a short paper reflecting some thoughts I had related to deaf professionals. I shared this paper with the NAD and other organizations serving the deaf. I continue to get requests for copies of this paper; what it says is still true today.

I want to share this paper with you, and hope that it will stimulate efforts to counteract this state of affairs:

"Catch 22" is an expression which reflects the more extreme ironies of life—one is free to do something which, in fact, he cannot do for an apparently unrelated reason. Two developments are occurring nationally which are rapidly creating a Catch 22 for the deaf professional. Within five to ten years, the deaf teacher, counselor, or psychologist could be deprived of the right to practice his profession. He could be prepared as a professional person, but other circumstances would make it impossible for him to get and to hold a position. This would be tragic, for deaf people make excellent professional persons and the United States has pioneered in demonstrating their effectiveness.

PL 94-142 places the evaluation and assignment of handicapped children in the hands of the local public school. The probability will be that more deaf children will be placed in local public schools (ready or not) and the probability also will be that they will be integrated to some degree so that regular classroom teachers will teach them. (I predict this will not work well and that classes for the deaf will emerge in local public schools, but this will take several years to occur.) This kind of placement and the possibility of a deaf child having a teacher who also teaches a regular class will argue against the use of the deaf teacher.

Secondly, and more serious, is the trend of State Departments of Education now to require certificates as elementary or secondary teachers of regular children as a basis for obtaining an endorsement to teach a deaf child. In other words, the

basic teaching certificate is either elementary or secondary to which is added various endorsements. (Of course, in view of PL 94-142 even the requirement of an endorsement for teaching a deaf child might be moot.) It is difficult for a deaf person whose speech may not be clear to obtain an elementary or secondary certificate for teaching regular children. If he cannot do so, then he has no way to get to an endorsement which will permit him to teach deaf children. The deaf professional is out.

Deaf children and young people should have qualified deaf teachers and counselors. These professionals can be as well informed and competent as hearing professionals. They are excellent models for children. They always communicate much more fluently than the hearing professional. Yet, this source of important professional talent and commitment is in jeopardy.

What happens to deaf children? They become deaf adults. What do deaf adults do to earn a living? Some of them have been entering professional fields where they are as competent as anyone else. Is this trend really working to the benefit of deaf people or not? The answer is obvious.

The only escape valve at the present time is professional certification through the CED. The deaf professional can receive professional certification at a program which will accept him and then through reciprocity where CED is recognized in lieu of state requirements, this individual can be certified in the state. This alternative surely should be pursued. This is not enough. I hope you and your associates will look into this carefully so that we can deal with these policies that are discriminating against the deaf professional and which, in the long run, are not to the best advantage of deaf children.

Edward C. Merrill

Among Ourselves

An article on "Breaking Through the Deafness Barrier, compiled by Tom Lillis, director of the Physical Plant, appeared in the Feb., 1980 issue of the magazine, *American School and University*.

Chandler Cowden, instructor with the Art Department, is exhibiting his drawings of landscapes at the Veerhoff Galleries, Dupont Circle, 1512 Connecticut Ave., through March 30. The drawings can be seen Tuesdays through Thursdays from 9:30 a.m. until 6 p.m.

Correction

In last week's issue (March 3) the name of Frank Turk was omitted from the listing of faculty/staff contributors to the Alumni House. Turk should have been included in the \$1,000-1,999 category.



Martin Willigan is grounds manager with the Physical Plant.

Reading clinic scheduled

A diagnostic/remedial reading clinic for hearing impaired children will be held at Gallaudet this summer from June 30 - Aug. 8. The clinic is contingent upon notification of funding from the Bureau of Education for the Handicapped.

Students applying to the program must be hearing impaired and between age 10 - 15. A maximum of 20 students will be accepted into the program and will be interviewed by a member of the Reading clinic staff and will take a battery of tests to determine reading skill needs and strengths.

The clinic will be held Monday through Thursday mornings from 9 until 11:30. Students will be assigned to a small group of three to four students for approximately 60 hours of tutoring and further diagnostic evaluation by a team of two ex-

perienced teachers and a clinic supervisor, all of whom have had formal coursework in diagnosis and remediation of reading difficulties of hearing impaired children. At the completion of the program, parents will receive a formal report summarizing the child's prominent reading skill needs and strengths. A report with specific instructional recommendations will be prepared for the child's school.

A fee of \$300 will be charged, and a limited number of scholarships will be available to students needing financial assistance.

Application deadline is April 1, 1980. For further information, contact Dr. Carol LaSasso, assistant professor and Reading Clinic director, Department of Education, Gallaudet College, 651-5400.

Letters

This is in response to the letter from Benny Warden which was printed in your Feb. 25, 1980 issue.

Dear Mr. Warden:

Thank you for your letter concerning your feelings on the use of a hearing teacher for the course, Introduction to Education for the Hearing Impaired.

While I think I understand your rationale, I do not completely agree with it. You ask whether a white person can teach black history. My answer to that would be: it depends on the individual. I believe there are some white persons who are more knowledgeable about facts, dates, names, events, and the like in black history than some black persons may be. To reverse your question, can a black person teach "white" history, such as the history of England or the United States or of Russia? I am sure you will agree that the answer depends on the amount of study the person has done, and his/her skill as a teacher, rather than on the color of the skin.

Similarly, I do not believe that the physical fact of being able or unable to hear qualifies one to teach a course such as Introduction to Education of the Hearing Impaired. As you yourself indicate, there is no question of the competence of the particular teacher this semester. The course, I should add, is not a course on the essence of deafness or on ASL and its implications.

It is in my opinion true that in many instances hearing persons run or establish programs for the deaf without consulting the deaf themselves. This is regrettable. I do not think, however, that because this happens more often than it should it is therefore justifiable to bar hearing persons from work with the deaf. I do believe that sensitivity to the needs of the deaf, and an encouragement of deaf individuals to speak for themselves, are characteristics of good educators of the deaf—be they deaf or hearing...

Sincerely,
Gerilee Gustason, Ph.D.

Acting Chair, Department of Education

This morning while running some errands on campus I inadvertently dropped my wallet. I returned from my home (I am a part-time teacher here) to put up some signs offering a reward for my lost possession. By the time I put in a report at Security, someone had already turned the wallet in. All I could learn was this person's name and could not reach him to give him the reward I wanted. Hence, this communication through the campus publication.

Misery is... losing your wallet and cringing at the thought of writing to Social Security, the Motor Vehicle bureau, the Credit Bureau, the department stores and the banks to tell them that you need a duplicate of Everything.

Happiness is... finding that someone was honest enough to turn your wallet in to Security.

Thanks, Jeff. Leave your address or box number with Security.

Linda Myers

On the Green

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Gallaudet College is an equal opportunity employer-educational institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Health, Education and Welfare.

Historical Notes

Diamond: The story of a dog

by Francis C. Higgins

Every visitor who enters the inner office of the president of Gallaudet College is not only greeted affably by Dr. Merrill, but is also welcomed by a little black dog. Dr. Merrill has known Diamond, the little dog, for 10 years, as had every president of the College. For Diamond is a coal black iron dog, 18 inches high.

Originally, Diamond was a frisky dog, scampering about on Kendall Green, chasing cats and crows and frolicking with the students. His owner, John B. Wight, first served as boys supervisor and later as business manager at the Columbia Institution for the Deaf and Dumb, now Gallaudet College, from 1876 to 1890.

Diamond was purchased in September, 1878, from a dog dealer. Since Mrs. Gallaudet wished to acquire an Italian greyhound, she and Mr. Wight drove to the man's house on F Street near North Capitol Street. The dealer did not have the breed wanted; however, the two saw among the dogs a little black and tan terrier who attracted their attention by his furious barking. Mr. Wight took a strong fancy to the little terrier who was then six months old and bought him a short time later.

Nothing was known of the dog's pedigree: a full brother of Diamond was purchased by Mary A. Anderson, a popular American actress in the late 19th Century.

Diamond lived in the Wight apartment in the old Primary Department building on the spot where Fowler Hall stands. A small basket was given to him for a bed. However, Diamond did not always use the basket for he was fond of sleeping on his master's rocking chair, knowing that this was forbidden. One evening on leaving the apartment for the dining room, Mr. Wight remembered an item he wanted to pick up. On returning to his room he heard the bells on the dog's col-

lar tinkling and as he entered the apartment, he noticed Diamond lying in his basket. His rocking chair was moving back and forth, undoubtedly due to the impetus Diamond had given on jumping off the chair.

The dog delighted in playing hide-and-seek with a ball made especially for him. It was a knit ball with a little pill box containing some buttons that rattled as the ball was tossed about. For some strange reason, Diamond cringed at the sound of the tower clock striking and would howl piteously whenever the clock struck the hour.

Diamond had no love for water and whenever his master called him to take a bath, the dog would scurry under the bed or a piece of furniture. Only once did he willingly jump into the water and that occurred at Great Falls. Mr. Wight, standing on the shore, called Diamond, who was crossing in a boat with some people. Hesitating only for a moment, the dog leaped into the swirling water and swam ashore to his master.

One day in May, 1888, Mr. Wight noticed that Diamond was very sick. His breathing was difficult and painful. Dr. Kilbourn, a veterinary surgeon, was called in from the nearby Department of Agriculture farm, presently the site of the National Arboretum. The doctor's diagnosis showed that Diamond's lungs were very much affected and that his heart was weak. Nothing could be done and the little dog expired that day at the age of 10 years.

In the evening, Diamond was placed in a small wooden box along with some flowers and buried in the ground under the windows of the Wight apartment. Everyone on Kendall Green was saddened by Diamond's passing. Dr. Gallaudet, who was in Hartford at the time, wrote a most touching letter to Mr. Wight.

Sometime later, Mr. Wight, while walking on H Street, spied a little iron dog in a pawn shop. The metal statuette was almost the image of Diamond, so Mr.



Dr. Merrill tells the story of Diamond to Jodee Scharfenberger, a freshman student.

Wight bought it and placed the iron dog in front of old Fowler Hall. And there the dog sat, year after year, welcoming the new preps and watching them grow up to be seniors. Graduates, returning for a visit, never failed to stop by to greet their silent little friend.

Diamond had an important place when group pictures were taken of students or alumni. He would always be found in the front row. Later, as the old Fowler Hall was demolished to make way for the present Fowler Hall, Diamond was moved to the front of Chapel Hall until some boys threw stones at him and broke a leg.

President Hall (Dr. Gallaudet's successor) had the fracture welded and kept the dog in his office in College Hall (now the office of Paul Nance, business manager). In 1957, Diamond found a new home when Dr. Elstad (Dr. Hall's successor) moved the little black iron dog to his new office in Hall Memorial Building.

Today, Diamond sits on his haunches, gazing at visitors and students who daily come streaming into the office of Dr. Merrill (Dr. Elstad's successor). If the little iron dog could talk, what tales he could sping about events that have occurred in the long and notable history of Gallaudet College.

Jobs Available

For additional information, contact the Personnel Office.

SECRETARIAL POSITIONS: Contact Personnel for listing.

ELECTRONIC TECHNICIAN—TICCT: Computer Center

OPERATIONS ANALYST: Contracts & Operations

STAFF PSYCHOLOGIST: Counseling & Placement

CAREER COUNSELOR: Counseling & Placement

DIRECTOR, PP MAINTENANCE & OPERATIONS: Physical Plant

ASSISTANT DIRECTOR: Counseling & Placement

CAREER COUNSELOR FOR MULTIPLY-HANDICAPPED STUDENTS: Counseling & Placement

RESEARCH ASSISTANT/PROGRAMMER: KDES/MSSD Educational Research Lab

DIRECTOR OF DEVELOPMENT: President's Office

BUDGET COORDINATOR: Planning Office

ASSISTANT/ASSOCIATE RESEARCH PROFESSOR: Demographic Studies

INSTRUCTOR: English Department

DEAN: MSSD/Pre-College Programs

ASSISTANT PROFESSOR OF SPEECH COMMUNICATION RESEARCH: Sensory

Communication Research Laboratory

ASSISTANT PROFESSOR: Psychology Department

POSTDOCTORAL FELLOWSHIP: Psychology Department

FACULTY POSITIONS (2): Department of Business Administration

COUNSELOR EDUCATOR: Department of Counseling (contingent upon funding)

FACULTY POSITION: Biology Department

FACULTY POSITION: Special Education Administration, Department of Administration

DEAN: Student Affairs

SPEECH PATHOLOGIST ASSISTANT-ASSOCIATE PROFESSOR: Audiology Department

CURRICULUM SPECIALIST: Kellogg Foundation

DAY CUSTODIAN: PP-Custodial Services

NIGHT CUSTODIAL: WORKING SUPERVISOR: PP-Custodial Services

APPLICATIONS PROGRAMMER: Computer Center

FACULTY POSITION: Department of Romance Languages

DIRECTOR, ASSISTANT/ASSOCIATE PROFESSOR: Social Work program

CHAIRPERSON: Department of Physical Education & Athletics

ASSISTANT/ASSOCIATE PROFESSOR, RECREATION: Department of Physical Education & Athletics

CLASSROOM AIDE: MSSD/PE

ACCTS. RECEIVABLE CLERK: Accounting

ENERGY CONSERVATION COORDINATOR: PP-Utilities Management

PROGRAMMER/ANALYST: Business Data Systems

ASST. LIBRARIAN, TECHNICAL SERVICES: Library

PARKING LOT ATTENDANT: Transportation

INTERPRETER/ASSISTANT: Demonstration Programs

CAMPUS POLICE OFFICER: Safety & Security

INSTRUCTIONAL MATERIALS DEVELOPER: MSSD/KDES

INSTRUCTIONAL MATERIALS DEVELOPER: Instructional Materials Research & Development Center

Sign tours available

Sign language tours of the National Museum of Natural history will be held every Sunday until the end of June from 2 - 3:30 p.m. Sign-to-voice interpreters will be available on March 23, April 27 and May 25. Guide will be Terry Wright, a 1965 Gallaudet graduate. For more information call Janice Majewski at 381-4411 (TTY) or 381-4412 (voice).

Energy tips

by Jim Hull

The good news: Thanks to all of you, the energy consumption again shows a downward trend covering the first quarter of the fiscal year—22.3% under the same period last year on a square foot basis. The last report ended at 21.9%.

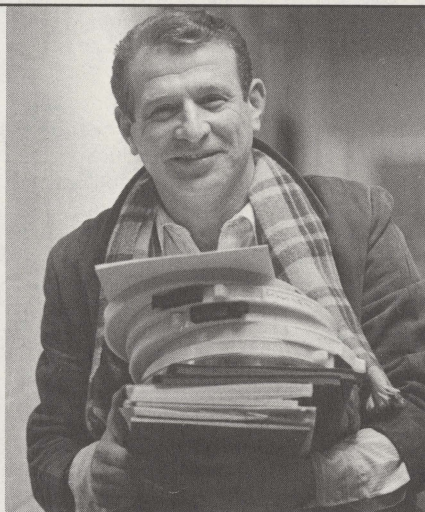
The bad news: The cost of the energy consumed in the same time period was 28% above last year.

Attention: We have become complacent regarding prudent use of energy. Trips through the buildings indicate misuse of auxiliary heaters above the lawful limits and many rooms are grossly overheated. Also, I notice quite a few windows open and window air conditioning units operating.

We read and hear of reports of an oil glut—maybe temporarily. But the United States hasn't reduced its import of foreign oil noticeably, even with the Iranian cut-off.

Please folks—do your part. Keep the temperature to legal limits if possible. Energy is not only a Gallaudet problem—it's a national problem. Selfish use now hastens the day of real energy hardships.

Thanks for your cooperation, past and future.



Herbert Rosen, senior software programmer at MSSD.

Classified Ads

FOR SALE: Double size bed: mattress, springs and frame; excellent condition, \$80. Contemporary couch: green/gold, comfortable, pillows, easy to move, excellent condition, \$115. Bar bell set: weights totaling 55 pounds; weights are removable to vary total weight, \$25. Call Diane Adams, MSSD, x5850, or home 431-2758.

Calendar

MARCH

11 - CLASSES, Demonstration Programs, College of Continuing Education, x5598.
- "Sex: Let's Talk Openly," 7 - 9 p.m.

12 - Basic Dog Obedience, 7 - 8 p.m.
- Tension-Relaxation, 7:30 - 9:30 p.m.
- Training for Hearing Ear Dogs, 8:15 - 9:15 p.m.

15 - Prepared Childbirth, 10 a.m. to Noon.
- Tennis, 9 - 11 a.m.

18 - Haircutting, 10 a.m. to Noon.
- Cost Cutting Chicken, 7:30 - 9:30 p.m.
- Handwriting Analysis, 7:30 - 9:30 p.m.

21 - Deaf Folklore, 9 a.m. - 4 p.m.

20 - INTERPRETED PERFORMANCE, Arena Stage, 8:00 p.m., "After the Fall," Tickets available from Student Union Box Office, x5182.